

Utilisation of Information and Communication Technology for E-Learning among Select Secondary Schools in Port Harcourt, Nigeria

ADULOJU, Elizabeth Titilayo, *Ph.D.*

Department of Linguistics and Communication Studies
University of Port Harcourt, Rivers State, Nigeria

Abstract

Information Technology (IT) has changed the modern workplace because of its development of new knowledge and skills. E-learning is the wholesome incorporation of information and communication technology (ICT) resources, particularly the Internet, into the process of teaching and learning. Although this is relatively new in Nigeria, some institutions are already using it to promote distance education (DE) and lifelong learning. Thus, this study appraises the extent of the use of modern ICT in e-learning in select secondary schools in Port Harcourt, Nigeria. It employed descriptive survey with a tested questionnaire and interview guide as major instruments for data gathering. The findings confirmed that schools in Port Harcourt are just beginning to adopt ICTs as an e-learning method. It also found that the available ICT tools are not in use because the teachers are not skilled in computer application. It is therefore recommended that the government and school authorities should make provision for adequate e-learning facilities in schools and that both teachers and students should be encouraged to make use of the materials to enhance their academic performance and learning experience generally.

Keywords: Computer, E-learning, Secondary school, Students, Teachers, Internet, ICT